

## Behaviour procedures – Bideford College

Students are supported to demonstrate positive behaviours, through all activities undertaken at Bideford College. Additional support is provided through the pastoral systems and individual needs department, where specific needs have been identified. Parents will be involved in this support through report cards, pastoral support plans, individual needs plans and other reviews. Should a student fail to meet our expectations, sanctions will be applied.

*“No student has the right to disrupt the learning of others. Teachers will have disruption free classrooms in which they can teach and students will have disruption free classrooms in which they can learn”*

### Behaviour expectations in lessons

Students in classrooms at Bideford College:

Welcomed in a positive manner by member of staff, enter in silence.

Sit silently whilst the register is taken whilst completing the starter activity

Listen in silence whilst the member of staff leading the lesson speaks

Raise their hand to ask a question without calling out

Work exceptionally hard without disrupting any other student learning

At the end of the lesson students stand in silence before being dismissed in a calm and positive manner.

### Behaviour expectations outside of lessons.

- ✓ Keep uniform to a high standard
- ✓ Move quickly and quietly to your next lesson
- ✓ Line up outside your next lesson quietly and orderly
- ✓ Follow instructions from staff
- ✓ Be respectful of people
- ✓ Be respectful of property
- ✓ Don't drop litter or food
- ✓ Be polite, courteous and considerate of other people at all time

**Warning** If a student fails to meet any of these simple expectations their name will be written on the whiteboard and/or spoken to by way of a formal warning and the member of staff will briefly explain to the student what expectation has not been met. The teacher must make it explicitly clear verbally to the student that a warning has been issued.

**Sanction 1 (S1)** The second time that a student fails to meet these expectations they will be sent to the behaviour support room for a period of 2 full lesson and one break or lunchtime. The member of staff who issued the S1 will call home within 24 hrs.

**Sanction 2 (S2)** If a student refuses to go to the behaviour support room or commits a more serious offence it is escalated to a S2. This will be for 5 full periods until 4pm, this may run into the following day. The member of staff who issued the S2 will call home and meet with the student for a restorative conversation within 24 hours.

**If a student fails to meet the expectations in the behaviour support room.** The parent/carer will be contacted to collect their son/daughter. The student will be externally excluded for one day.

**After-School Detention (ASD)**

An After-School Detention (ASD) will be set for a number of issues including lateness to college, being in an out of bounds area, lack of equipment or homework. Failing to attend this ASD within 48 hours will automatically lead to a full day in the Internal Exclusion Room (IER).

**Off Site Centre (OSC)**

Students whose behaviour is extreme, continuous or malicious will be referred to the Off-Site Centre. The expected length of referral and timings of the sessions at the OSC will be agreed in advance with the relevant member of ALT, HoH and OSC manager. OSC staff will liaise with teachers on the main College site to ensure that work is received for pupils to complete whilst at OSC, maintaining their progress in relation to their peers.

Students returning from the OSC will be monitored, through a student tracker, following a reintegration meeting, with a member of ALT and HoH. Additional support may be offered through the Student Support Centre during this process.