

## **Behaviour procedures - Egloskerry School**

### **1. Rewards and sanctions**

We praise and reward children for good behaviour in a variety of ways:

- staff congratulate children verbally
- staff give children 'DoJos' with termly rewards and celebration
- lunchtime staff reward positive behaviours at lunchtimes
- staff nominate children for 'Principal's Award' certificates, given out at the weekly praise assembly

The school employs a number of sanctions (consequences) to enforce the school rules, and to ensure a safe and positive learning environment. We employ each sanction appropriately and proportionately to each individual situation. Examples include but are not limited to:

- We expect children to listen carefully to instructions in lessons. If they do not do so, we ask them either to move to a place nearer the teacher, or to sit on their own.
- We expect children to try their best in all activities. If they do not do so, we may ask them to redo a task or spend part of their playtime completing it.
- The safety of the children is paramount in all situations. If a child's behaviour endangers the safety of others, the class teacher stops the activity and prevents the child from taking part for the rest of that session.
- The school does not tolerate children threatening or hurting others. If a child threatens or hurts another pupil, the class teacher records the incident and the pupils is sent to the Principal.
- If a child is sent to the Principal more than once in any one half term the Principal informs the parents and discusses strategies to improve behaviour. If the behaviour continues the Principal meets the parents to discuss the issue further.
- Depending upon the severity of the incident/s, in some cases the sanction could result in an 'exclusion' (this may include 'internal' exclusion e.g. within Egloskerry or at the Multi Academy Trust Off Site Centre, or an 'external' exclusion e.g. not at school).

### **2. Role of the staff**

It is the responsibility of the class teacher to ensure that the school expectations are adhered to in their class, playground and hall, and that their class behaves in a responsible manner during lesson time.

If a child misbehaves repeatedly in class, the class teacher keeps a record of all such incidents. In the first instance, the class teacher deals with incidents him/herself in the normal manner as agreed:

- verbal warning
- if action repeated – 5 mins of play missed
- if action repeated – 10 minutes of play missed

However, if misbehaviour continues, the class teacher seeks help and advice from the Principal. The lunchtime supervisors uphold the school behaviour policy whilst the children are in their care, reporting all concerns and incidents to the class teacher.