

Behaviour Procedures - Launceston College

At Launceston College, we have a simple and clear behaviour procedure, which promotes effective behaviour for learning. Classroom teachers need to share their expectations for positive behaviours at the start of each year, and as appropriate during the College year. Students are supported to demonstrate positive behaviours, through all activities undertaken at Launceston College.

Additional support is provided through the pastoral systems and individual needs department, where specific needs have been identified. Parents will be involved in this support through report cards, pastoral support plans, individual need plans and other reviews.

The most important strategy for behaviour is praise; staff are encouraged and expected to communicate positively with students, to use the formal praise rewards systems regularly and to take every opportunity to reward students meaningfully for their successes and progress.

Should a student fail to meet College expectations, sanctions are applied, as below:

Sanctions

Sanction 1 – first minor offence, teacher will set a 5 minute meeting, in the student's time, to explain and reinforce expectations

Sanction 2 – a student has not responded to the first sanction and so is parked in another classroom and a faculty detention set

Sanction 3 – major offence or refusal to be parked, on call requested. The on-call teacher will determine the next steps and decide whether sanction 3 is required; a sanction 3 will result in time in IER, to include at least one break.

After-School Detention - An After School Detention (ASD) will be set for persistent or extreme poor behaviour, including repeated failure to complete homework, or bring the correct equipment to class. Failing to attend an ASD will automatically lead to a full day in the Internal Exclusion Room (IER), and the ASD being reset.

Internal Exclusion Room (IER) - Time in IER is to help students calm down and to adjust to the expectations we have for everyone's behaviour. Misbehaviour in IER will automatically lead to a full day in the Internal Exclusion Room (IER). Students will spend time in IER for the following behaviours; this list is not exclusive:

- Being caught smoking, with smokers or in possession of smoking equipment (including e-cigarettes), or being in possession of alcohol.
- Verbal or physical abuse to a member of staff or student
- Truanting from College
- Intentional damage or theft of College property IER will be administered by the IER manager.

Students are placed in IER by "on-call" staff, HOF, HoH or ALT. A letter is then sent home to inform parents of the time spent and the incident that caused this to happen. Occasionally, if IER is at capacity, students will complete their whole day IER sanction at the Off Site Centre or other location. This can only be sanctioned by a member of ALT.

Off Site Centre (OSC) - Students whose behaviour is extreme, continuous or malicious

will be referred to the Off Site Centre. The expected length of referral and timings of the sessions at the OSC will be agreed in advance with the relevant member of ALT, HoH and OSC manager. OSC staff will liaise with teachers on the main College site to ensure that work is received for pupils to complete whilst at OSC, maintaining their progress in relation to their peers. Students returning from the OSC will be monitored, through a report card, following a reintegration meeting, usually with a member of ALT and HoH. Additional support may be offered through the Student Support Centre during this process.