

Behaviour Procedures - Launceston College

At Launceston College, we have a simple and clear behaviour procedure, which promotes effective behaviour for learning. Classroom teachers need to share their expectations for positive behaviours at the start of each year, and as appropriate during the College year. Students are supported to demonstrate positive behaviours, through all activities undertaken at Launceston College.

Additional support is provided through the pastoral systems and individual needs department, where specific needs have been identified. Parents will be involved in this support through report cards, pastoral support plans, individual need plans and other reviews.

The most important strategy for behaviour is praise; staff are encouraged and expected to communicate positively with students, to use the formal praise rewards systems regularly and to take every opportunity to reward students meaningfully for their successes and progress.

Should a student fail to meet College expectations, sanctions are applied, as below:

Sanctions

Sanction 1 – first minor offence, 3 sanction 1s will have a 15 minute lunch time detention as a consequence. Non-attendance or not completing this successfully will escalate to a S2 lunch time detention. (plus, still have the additional S1 time to make up; therefore 30 minutes)

Sanction 2 – a student has not responded to the first sanction and so is parked in another classroom and a detention set. This will have a 15 minute lunch time detention as a consequence. Non-attendance or not completing this successfully will escalate to a S3 lunch time detention (plus, still have the additional S2 time to make up; therefore 45 minutes broken in to 2 sessions)

Sanction 3 – major offence or refusal to be parked, on call requested. The on-call teacher will determine the next steps and decide whether sanction 3 is required; a sanction 3 will result in time in IER

Sanction 3 lunch time detention – this will be set for students not appropriately completing a Sanction 2 lunch time detention. Non-attendance or not completing this successfully will escalate to a Head of House for successful completion for 1 hour of detention.

Internal Exclusion Room (IER)

Time in IER is to help students calm down and to adjust to the expectations we have for everyone's behaviour. Misbehaviour in IER will automatically lead to a full day in the Internal Exclusion Room (IER).

Behaviours that would lead to the use of IER and be a Sanction 3 in the first instance are (this list is not exclusive) -

- Failing an in lesson sanction 2 parking or refusing to be parked
- Dangerous behaviour
- Inappropriate language
- Poor behaviour in an exam
- Unpleasantness to staff and students (including violence)

- Filming / recording / taking images of other students or staff
- Stealing
- Starting or provoking a fight
- Inappropriate use of IT
- Bringing the college into disrepute
- Damage to school property (an invoice will also be issued)
- Defiance
- Homophobia/racism
- Truancy
- Smoking, being with smokers or having smoking equipment
- Verbal or physical abuse to a member of staff or student
 - If a student has been physically assaulted we will communicate with the family. It is the individual's right to report criminal behaviour to the Police as a victim. We will support the Police with the investigations once a Crime reference number has been generated.

Students are placed in IER by "on-call" staff, HOF, HoH or ALT. A letter is then sent home to inform parents of the time spent and the incident that caused this to happen. Occasionally, if IER is at capacity, students will complete their whole day IER sanction at the Off Site Centre or other location. This can only be sanctioned by a member of the Leadership Team.

The Off Site Centre (OSC) is for students whose behaviour continues to need additional support to ensure they can manage themselves in a safe and appropriate manner.

There is no expected length of referral and timings of the sessions at the OSC as some students may need more support than others to ensure they can make safe and good decisions on the main College site. A member of ALT, HoH or OSC manager will communicate this with home. OSC staff will liaise with teachers on the main College site to ensure that work is received for pupils to complete whilst at OSC, maintaining their progress in relation to their peers. Students returning from the OSC will be monitored following a reintegration meeting, usually with a member of ALT and HoH. Additional support may be offered through the Student Support Centre during this process.

Any intentional breach of COVID safety regulations would warrant IER whilst investigation occurs and contact with the parent by HOH to stress the situation. Further and repeated behaviours of this type will lead to a Fixed term exclusion.

COVID based home learning will have the same expectations regarding student conduct and behaviour as within College. This also includes inappropriate use of technology, most notably recording or taking images of staff during a live video lesson.

It is Launceston College's decision whether to use a FTE or the OSC following investigation of an incident. A student can escalate to the OSC, to a Fixed Term Exclusion or a Permanent Exclusion depending on the severity of the incident.