

Student engagement - Atlantic Academy

Behaviour policy

At Atlantic Academy we believe that student behaviour is a form of communication. We aim to engage students in their learning and the wider school community, allowing them to excel in learning. We believe that positive relationships are the key to ensuring that everyone in our community is able to work to their full potential and enjoys being here. Our behaviour policy reflects our goal for developing happy, successful and responsible learners.

We aim to create a culture within our school where students can enjoy, engage, excite and excel in their learning. To achieve this, we have distilled our expectations to three words: **ready, respectful and safe.**

All staff know students well and plan to meet their needs. Building, maintaining and developing positive relationships help everyone perform at their best and classroom teachers share their expectations regularly to encourage the development and maintenance of positive behaviours. Additional support is provided through the pastoral system, engagement support and supporting excellence teams, where specific needs have been identified. Parents will be involved in this support through report cards, pastoral support plans, EHCP and other reviews.

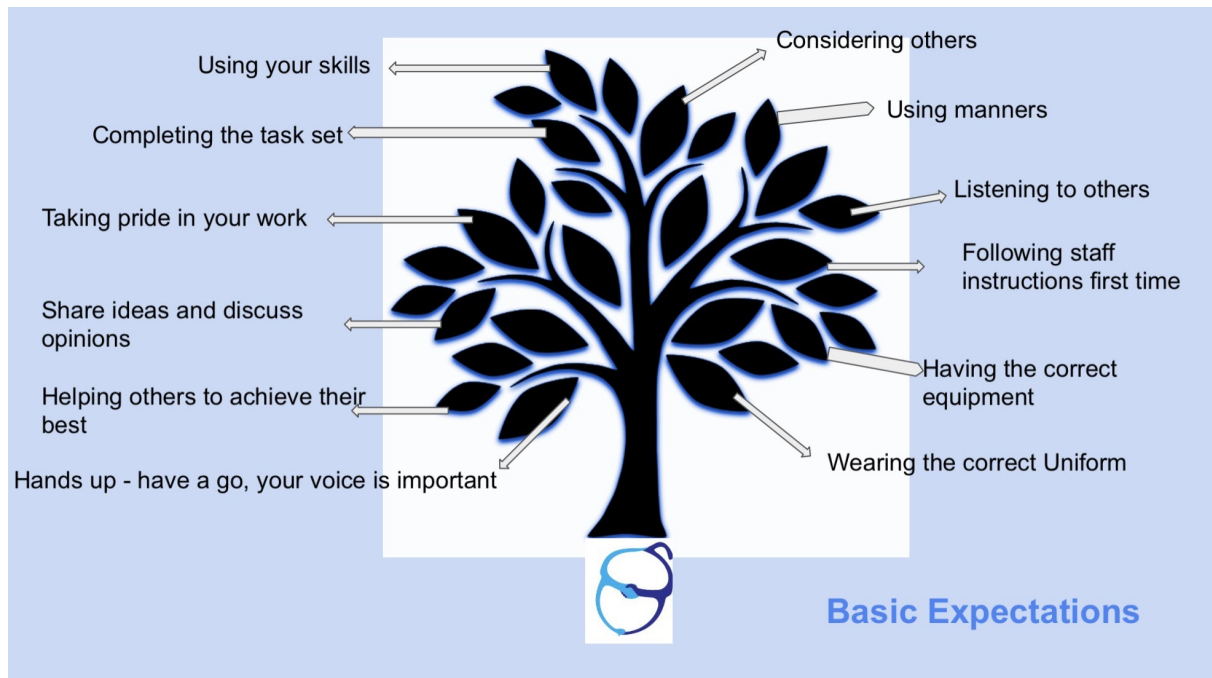
Students will be actively encouraged to be part of our community and we believe that, in order to be effective, praise should be specific and directed at positive choices, actions and behaviours, nurturing a flexible mindset. Rewards include:

- Verbal praise from staff and postcards home
- Positive engagement points linked to House rewards
- Student determined rewards programme
- Non-Uniform day for the winning house cup team
- Yearly Principal's Award

Engagement procedures – Atlantic Academy

Praise

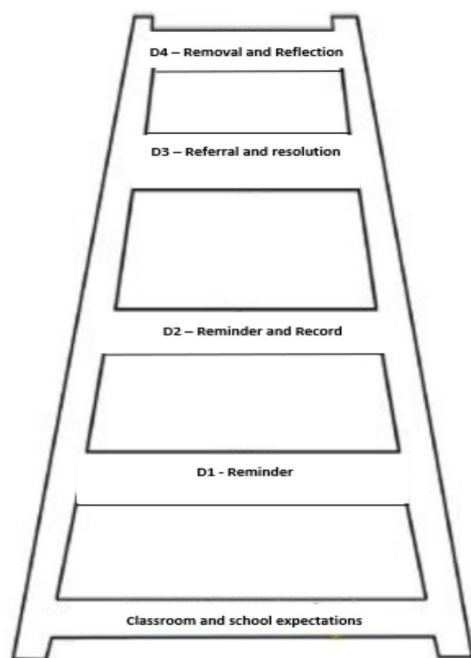
Our basic expectations are that students are **ready, respectful and safe** whilst at Atlantic Academy. Examples of how students demonstrate this are on the graphic below.



- Positive reinforcements of expected student engagement in every lesson; specific praise so students learn expectations
- Where a student exceeds learning expectations, this is recorded as an achievement on SIMS
- Student reward system, based on engagement points earned through SIMS
- Student postcards, rewards and the house cup all follow positive engagement points recorded on SIMS.

Disengagement

If a student displays behaviours which are not **ready, respectful and safe**, student will progress onto the disengagement ladder.



Disengagement ladder

Disengagement 1 - Remind - Remind student what is not acceptable

Disengagement 2 - Remind and record. This is a firmer reminder and the behaviour is recorded on Sims

Disengagement 3 - Refer and Resolve. A reminder, Sims, Restorative conversation and on call is called.

Disengagement 4 - Remove and Reflect. Removal from sessions and reflection

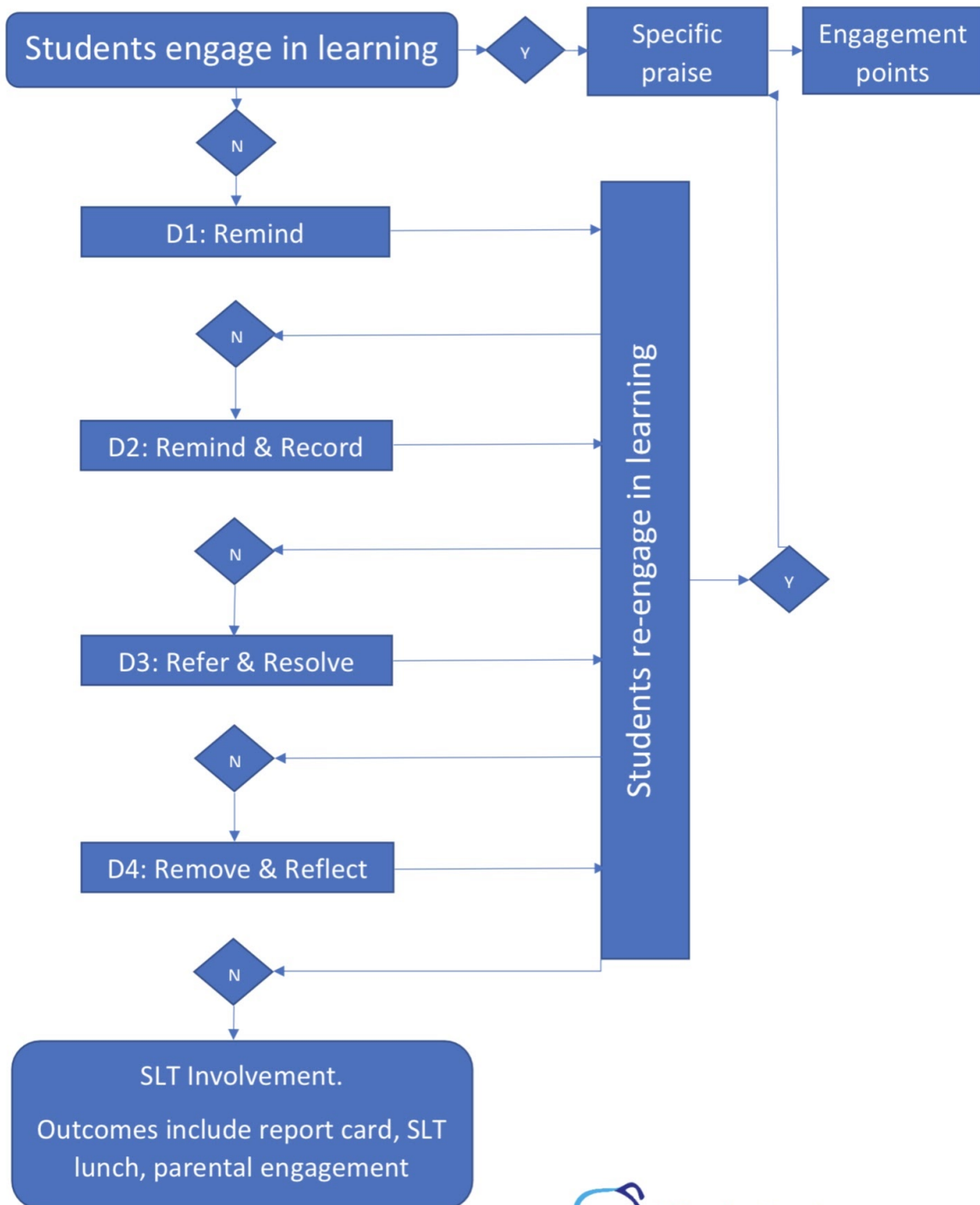
Student engagement and disengagement posters will be displayed in every classroom, and students will review what behaviours are expected at Atlantic Academy regularly.

We aim for all students to be in lessons all of the time, however, no student can take away another's right to learn. We have high expectations of behaviour and achievement of students; we never lower these expectations for anyone but increase the level of support for those who need it. Our engagement support system is designed with these principles in mind.

We recognise that students may need processing time following an instruction, and allow for this in our delivery. Many of our students have additional needs where this is a necessity to ensure students can engage in learning. To support us to value wellbeing and value respect, in 2021 we have revised our engagement system to include the specific teaching of positive engagement and the use of restorative conversations to support students to understand the impact of disengagement. Ongoing training and support from the Educational Psychology team supports this.

The following flow chart shows the engagement system in action.

Student engagement flowchart



If a student receives a disengagement point 2 or above, this will be recorded on SIMS and via the school gateway app to parents. Disengagement points need to reflect the main area students need to improve, if students are not ready, not respectful or not safe.